

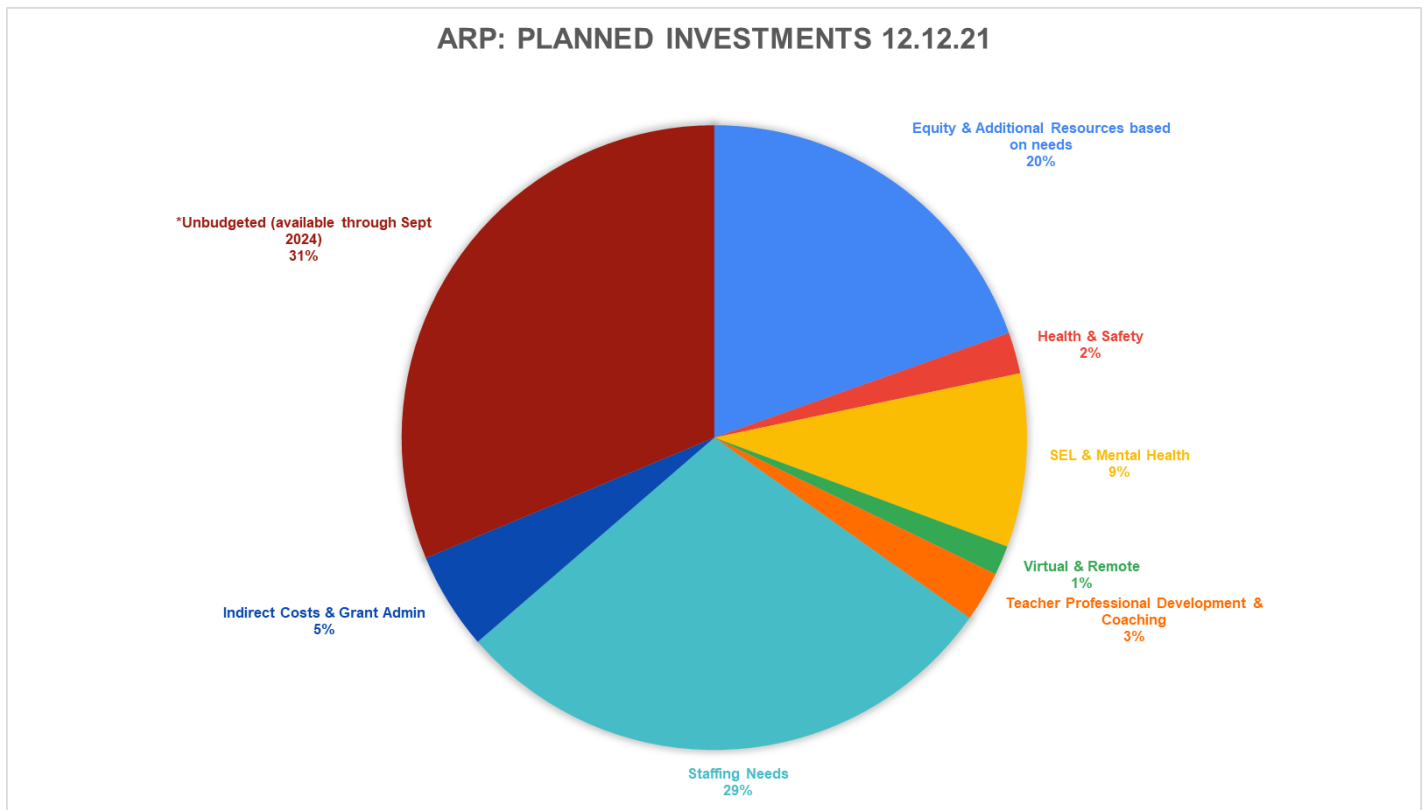
Crosswalk: ARP Stakeholder Input & Initial ARP Investments

Stakeholder input sessions provided insight into the needs and priorities of the students, families, staff and CMS community. The following priorities were identified based on the stakeholder input:

- Equity & Additional Support based on student needs
- Social Emotional Learning & Mental Health Support
- Health & Safety Measures
- Virtual & Remote Options
- Teacher Professional Development, Coaching, & Support

Initial investments aligned to these priorities have been identified. The majority of the ARP funding remains as unbudgeted because this funding is designed to support a multi-year recovery effort through Sept 2024. This crosswalk is designed to provide an update on the planned investments as of 12.12.21 and how those investments align with the priorities identified based on stakeholder input.

Priority Category	Budget
Equity & Additional Resources based on needs	\$ 62,100,000
Health & Safety	\$ 6,780,000
SEL & Mental Health	\$ 28,500,000
Virtual & Remote	\$ 4,862,000
Teacher Professional Development, Coaching & Support	\$ 8,242,132
Staffing Needs	\$ 91,637,618
Indirect Costs & Grant Administration	\$ 16,000,000
Unbudgeted (Available for additional investments through Sept 2024)	\$99,378,250
Grand Total	\$ 317,500,000



Priorities based on Stakeholder Feedback	Initial ARP Investments																								
<p>Equity & Additional Support based on student needs</p> <p>Provide additional resources and support for students, families, and schools with the greatest needs. (Ex: 42 Low Performing Schools, EL students & their families, students experiencing homelessness)</p> <p>Additional Resources and Support Suggestions:</p> <ul style="list-style-type: none"> • Tutoring • Additional Academic Support & Interventions • Bilingual Staff, translators, language supports • Behavior Supports & Interventions • Family Engagement & Support • Courses & Curriculum that represent our students • Student engagement through Arts, STEM, extracurriculars & sports • Additional staff (ex: Teacher Assistants) • Support for attendance & chronic absenteeism 	<table border="1"> <thead> <tr> <th data-bbox="784 275 1287 323">Equity & Additional Resources based on needs</th> <th data-bbox="1292 275 1495 323"></th> </tr> </thead> <tbody> <tr> <td data-bbox="784 329 1287 373">Tutoring Program for 42 Low Performing schools</td> <td data-bbox="1292 329 1495 373">\$ 50,000,000</td> </tr> <tr> <td data-bbox="784 380 1287 424">MTSS Leader Stipend (1 lead per school) 21-22</td> <td data-bbox="1292 380 1495 424">\$ 1,500,000</td> </tr> <tr> <td data-bbox="784 430 1287 499">Data platform: screening, interventions, progress monitoring</td> <td data-bbox="1292 430 1495 499">\$ 2,250,000</td> </tr> <tr> <td data-bbox="784 506 1287 550">DIBELS for grades 4 & 5</td> <td data-bbox="1292 506 1495 550">\$ 200,000</td> </tr> <tr> <td data-bbox="784 556 1287 600">Bilingual Family School Advocates for 34 schools</td> <td data-bbox="1292 556 1495 600">\$ 3,500,000</td> </tr> <tr> <td data-bbox="784 606 1287 676">School-based interpreters at schools with high percentages of multiple languages spoken</td> <td data-bbox="1292 606 1495 676">\$ 500,000</td> </tr> <tr> <td data-bbox="784 682 1287 726">CMS Language Assistance Line</td> <td data-bbox="1292 682 1495 726">\$ 600,000</td> </tr> <tr> <td data-bbox="784 732 1287 802">Technology for all school front offices to support translation ability</td> <td data-bbox="1292 732 1495 802">\$ 150,000</td> </tr> <tr> <td data-bbox="784 808 1287 877">Supplemental staff support for schools between 40%-53% poverty</td> <td data-bbox="1292 808 1495 877">\$ 2,000,000</td> </tr> <tr> <td data-bbox="784 884 1287 953">Contracted support for attendance and chronic absenteeism</td> <td data-bbox="1292 884 1495 953">\$ 1,000,000</td> </tr> <tr> <td data-bbox="784 959 1287 1003">Senior Administrator: Extended Learning & Partnerships</td> <td data-bbox="1292 959 1495 1003">\$400,000</td> </tr> </tbody> </table>	Equity & Additional Resources based on needs		Tutoring Program for 42 Low Performing schools	\$ 50,000,000	MTSS Leader Stipend (1 lead per school) 21-22	\$ 1,500,000	Data platform: screening, interventions, progress monitoring	\$ 2,250,000	DIBELS for grades 4 & 5	\$ 200,000	Bilingual Family School Advocates for 34 schools	\$ 3,500,000	School-based interpreters at schools with high percentages of multiple languages spoken	\$ 500,000	CMS Language Assistance Line	\$ 600,000	Technology for all school front offices to support translation ability	\$ 150,000	Supplemental staff support for schools between 40%-53% poverty	\$ 2,000,000	Contracted support for attendance and chronic absenteeism	\$ 1,000,000	Senior Administrator: Extended Learning & Partnerships	\$400,000
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